Overview of Homework – Year 8

At Thirsk School, homework is departmental – in other words each department sets its own homework policy, identifying the kind, frequency and level of task that is most appropriate for the needs of the curriculum of a particular subject. The guide below gives an overview of each department's approach. There may be times when teachers need to set something slightly different, but in general they will follow the principles set out below.

SUBJECT	DETAILS	PURPOSE	FREQUENCY/TIME	FEEDBACK
Art	Homework time will be used to continue a skill taught in the lesson, e.g. tonal shading or mark making or use of Pop art pattern/ colour. Students may also be asked to collect and bring images/objects to a lesson and/or to complete a reading homework to allow them to gain further understanding about the artist they are studying in lessons.	To practise a skill or to prepare for the next lesson.	Set once per fortnight. Task should take 30-45 minutes.	Through self and peer assessment.
Computing	Homework will be used to support learning and vocabulary used in lessons and will be based on the quizizz.com platform which students will have an account for.	To develop independent learning skills, to extend knowledge and to practise and support key concepts / language used.	Set once per fortnight. Task should take 30-45 minutes.	Feedback and evaluation given both via the platform and in lessons.
Drama/Music	Some homework tasks will involve quizzes from an online resource (Teaching Gadget). Other homework	To develop students' oracy skills and develop their understanding of the drama or	Once per fortnight	Through verbal discussion.

	tasks will consist of listening to a piece of music or watching a clip of a piece of drama, ready to discuss in the following lesson.	music techniques and elements studied in class.	Task should take approximately 15 minutes	
English	Students complete tasks that build confidence and skills in reading and/or writing, e.g. learning spellings and new vocabulary, private reading, proofreading, research and recall quizzes.	To support skill development in reading and/or writing.	Once per fortnight Task should take 25-35 minutes	Verbal feedback in class, peer marking, reward stamp etc.
Food Technology	Homework task types include analysis of meals, researching production methods, researching the properties of ingredients. As part of preparation for Food Technology lessons, students must also weigh and measure the ingredients they will need for practical lessons.	To practise learning completed in lesson. To extend learning and identify key information. To be ready for learning and organised.	Theory task given three times per project. Task should take around 30 minutes. The organisation of ingredients for the fortnightly practical is classed as a homework.	Verbally and through regular maintenance marking.
French/German	In week 1, students will be asked to learn vocabulary via the Memrise website. Before assessments, they will be set revision homework. This may consist of learning vocabulary or memorising a written passage. In week 2, they will be asked to complete online reading and listening practice using the Active Learn website.	To aid memorising vocabulary specific to the scheme of learning and to practise key skills such as listening, reading or aspects of grammar.	Once per week Task should take 30-45 minutes maximum	Feedback is instant for the students. They are awarded points for Memrise work and Active Learn tasks are self-marking. Teachers monitor and record scores.

Geography	Homework will typically be either a research task or online tasks using Seneca Learning which focus on vocabulary and understanding key processes. At certain points in the year, revision homework will be set (to prepare for assessments).	To learn vocabulary and meanings, be able to understand and apply learning in processes and written tasks and extend/embed skills.	Usually once per fortnight. Task should take 15-20 minutes	Seneca gives students instant feedback through a score. Whole class feedback is also given, through which areas of concern can be revisited.
History	Students are issued with a knowledge organiser (revision sheet) at the start of each topic. Students use this to create their own revision resource which they then use to revise for the end of the topic test. Following the test, students must respond to teacher feedback, e.g. by correcting spellings and completing an improvement task.	To build confidence in revision practices and strengthen contextual knowledge of topic studied. To reflect on historical skills and SPAG (spelling, punctuation and grammar).	Once per fortnight Creation of revision resource is expected to take 30 minutes. Students are expected to spend 2-3 hours on revision (across a 2-3 week period). The feedback task is expected to take 30 minutes.	Teachers will check revision resource. Students will receive a score for their knowledge test. Students will also receive feedback through regular maintenance marking.
Maths	Students will be set a variety of tasks appropriate to their topic. For example, they may be given worksheets to practise a skill, research or puzzles. When preparing for an assessment, students will be set revision homework.	To practise the mathematical skills being covered in the current topic. To aid the retrieval of prior knowledge. To prepare and revise for assessments.	At least once per week Task should take approximately 30 minutes.	Where possible, feedback will be given at the start of the 'hand in' lesson.
RS	Students are set tasks based around key word revision and research. This often	To embed key terms. To review prior learning and preview upcoming learning.	At least once per fortnight	Students will receive a score for their quiz.

	takes the form of a quiz accessed through Teams.		Task should take approximately 10-15 minutes	
Science	Assignments set in class. Students receive subject-specific vocabulary sheets for each topic to learn for regular class tests. These are also available on Teams	To consolidate prior learning. To prepare for exams and assessments. To embed vocabulary use and recall of key facts	At least once per fortnight Tasks should take 15-30 minutes.	Homework marked and feedback given.
Technology	Homework task types include drawing and shading practice, researching materials, analysing products.	To practise learning completed in lesson. To extend learning and identify key information. To be ready for learning and organised.	Three times per project. Task should take around 30 minutes	Verbally and through regular maintenance marking.
Textiles	Homework task types include producing mood boards, researching material properties, researching manufacturing methods.	To practise learning completed in lesson. To extend learning and identify key information. To be ready for learning and organised.	Three times per project. Task should take around 30 minutes	Verbally and through regular maintenance marking.